



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		GANDHI CENTENARY B.T. COLLEGE, HABRA
Name of the head of the Institution		DR. RAJIB MUKHOPADHYAY
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03216237199
Mobile no.		9051167912
Registered Email		gcbtcollegehabra@gmail.com
Alternate Email		mukhrajib68@gmail.com
Address		P.O- Habra- Prafullanagar, Dist- North 24 Parganas,
City/Town		Ashokenagar
State/UT		West Bengal
Pincode		743268

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Pankaj Kumar Jana
Phone no/Alternate Phone no.	03216237199
Mobile no.	9433470340
Registered Email	pkjana62@gmail.com
Alternate Email	mukhrajib68@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gcbtcollege.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://www.gcbtcollege.in/instcalendar/Institutional_Calendar_2016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.26	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	13-Jan-2014
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Inclusion of Dr. Dilip Kumar Bhattacharyya	22-Aug-2016 1	7

(eminent alumnus & Former Registrar of WBSU) in the IQAC as the alumni representative for the session : Two thousand Sixteen to two Thousand Eighteen		
Submission and approval of the AQAR, Two Thousand Fifteen to Two Thousand Sixteen	22-Aug-2016 1	7
To Consider the PBAS Form of Dr. Sudip Chaudhuri for Promotion under CAS from stage- three to stage four	22-Aug-2016 1	7
Seminar on- 'Some Selected Areas of Two years B. Ed curriculum with reference to gender, School, society	04-Feb-2017 1	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geography	Major Research Project	UGC	2016 1095	1424000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The AQAR of 2015 to 2016 was approved. Authentication of The PBAS form of Prof. Dr. Sudip Chaudhri in relation to his promotion under CAS from Stage3 to Stage4

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organise community service programs To collect feedback on curriculum from various stakeholders To asses strength/weakness of trainee teacher and to guide them accordingly	Programs on BANOMAHOTSAV On 19082016, Blood Donation Camp on 31082016 Collection of feedback from students on 30062017 Assessment of entry level knowledge , skill and attitude of trainee teacher in induction programes during commencement of course in 1st week of July 2016
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQSA	15-Jan-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

16-Sep-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

12-Jan-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Two traditional class rooms are converted into ICTenabled classrooms. Biometric attendance for students and staff members have been introduce. College website is dynamic, online

study materials are incorporated there. LMS systems is introduced in college library inform of KOHA. OPAC system is also introduced there.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

a. There is no direct role of the institution in the curriculum development but there is a provision for collecting feedback from various stakeholders. b. A Workshop on the revision of newly introduced B. Ed. Curriculum, 2014, organised by WBUTTEPA was conducted in the institution where the Principal and senior faculty members were participated and put their suggestions in this regard. c. Preparation of institutional academic calendar. d. Classes are conducted in ICT- enabled Class-rooms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	00	Nil	0	00	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BEd	School Internship	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
After collecting of structured and unstructured feedback from the stakeholders proper analysis is being done of the structured feedback. Action is taken on feedback obtained- like, arrangement of Water purifier, development of college canteen, introduction of desk system in classroom sitting arrangement, quality enhancement in teaching- learning process, organising remedial classes for slow learners and enrichment programme for advanced learners, etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B Ed	50	698	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	100	0	9	0	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	41	2	1	171293

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers guide students on Project works, assignment preparation, supervise simulated teaching, etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	9	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	8	6	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NA	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1	Semester	30/06/2017	26/09/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is done throughout the year in the following way: 1- Compliance of University Criterion, 40 percent weightage of curriculum transaction through internal mode. 2- Internal supervision of internship and pre-internship through CIE mode. 3- Micro-teaching through simulated mode - preictal through several classes and rating by supervisor and peer-trainees, feedback given for quality enhancement. 4- Continuous internal Evaluation - practiced through peer group teaching method in SEM-3 before internship.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institutional calendar has been prepared at the beginning of the session in which major academic activates are incorporated

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.gcbtcollege.in/ContactUs.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	BEd	B Ed	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.gcbtcollege.in/ContactUs.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	14.24	8.29
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Some selected Areas of Gender, School, Society and Yoga Education : Self Understanding and development	B. Ed	04/02/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B Ed	3	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B. Ed	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	0	Null	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Null	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Brotherhood Programme	Students Health Home	1	33
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
With physical presence	School Internship with Teaching Practice	As per file uploaded	10/08/2016	13/12/2016	All students of the session : 2015-17 (Sem-III)
With physical presence	School Internship with Teaching Practice	As per file uploaded	11/04/2017	10/05/2017	1. All students of the session : 2016-18 (Sem-II)
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Null	Null	Null
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.61	24.97

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Nil

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
0	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12432	573145	600	92378	13032	665523
Reference Books	237	15700	1	200	238	15900
e-Books	165000	0	0	0	165000	0
Journals	7	6370	0	0	7	6370
e-Journals	6293	0	0	0	6293	0
Digital Database	1	1600	0	0	1	1600
CD & Video	49	2701	0	0	49	2701
Library Automation	7525	0	402	0	7927	0
Weeding (hard & soft)	377	5830	0	0	377	5830

Others(s pecify)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	8	24	2	0	4	10	60	0
Added	3	0	3	0	0	0	0	0	0
Total	27	8	27	2	0	4	10	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.9	2.49	35.95	25.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The Governing Body of the college forms various committees and sub-committees for the maintenance and utilisation of physical facilities (viz. Gymnasium, Library, Play-ground, Laboratories, ICT-abled classrooms etc.) academic and support facilities. These committees and sub-committees are comprised of various members from the stakeholders of the college. On the basis of the need/ demand of the students/ staff, these committee/ sub-committees formulate policies, rules and regulation, implement and monitor the concerned activities. These committees are : Finance Committee, Academic Sub- committee, Building Sub- Committee, library Sub- Committee, Admission Sub-Committee, etc.</p> <p style="text-align: center;">https://www.gcbtcollege.in/index.php</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	As per Encloser	5	3600
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial classes were taken for the slow learners	18/11/2016	7	Classes were taken by the Faculty members in their respective subjects.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Nil	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	35

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1	CU	Education	CU	Ph.D.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	5
NET	0
SET	0
SLET	0
GATE	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Observation of Independence Day 15.08.2016	Institutional Level	31
Organisation of Banamahotsav, 2016 as programme on environment awareness 09.08.2016	Institutional Level	93
Observation of College Foundation Day and Organisation of Blood Donation camp 31.08.2016	Institutional Level	78
Observation of Teachers Day 05.09.2016	Institutional Level	89
Observation of Birth day of Mahatma Gandhi (Community Kitchen and Safai Avijan) 02.10.2016	Institutional Level	67
Intra -College Debate, Quiz and Extempore Competition 04.10.2016	Institutional Level	91
Sarodotsav 06.10.2016	Institutional Level	82
Observation of Netajis Birthday 23.01.2017	Institutional Level	19

Observation of Republic Day 26.01.2016	Institutional Level	22
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council is Formed through democratic manner. The various academic like seminar, conference, workshop etc. are performed through adequate students representation. There is a provision in concerned University Statute to represent students leader in the top management (Governing Body of the College.)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

12

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 meetings held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Govt.-aided college like ours is administered by the Governing Body (The apex administrative body). This Governing Body (GB) forms various committees and sub-committees to perform various activities for smooth running of the college. Finance Committee, Academic- sub- Committee, Library - sub- committee, Building- Sub- Committee etc. are working with their own jurisdiction and place their recommendations before Governing Body for its ratification. The Teachers Council identifies teaching related problems (if any) and makes suggestions to upgrade academic atmosphere to the college authority.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Being an affiliated college there is no direct role of the college curriculum design and development process, however the college develops a system of collecting feedback from various stakeholders on curriculum through suggestion boxes, appraisal proformas and alumni meetings. Suggestions on curriculum are discussed in IQAC meetings and conveyed to statutory academic bodies of affiliating University. Faculty members also participate in syllabus revision workshops and propose changes. The college has been using innovative and comprehensive practices for the implementation of curriculum through using ICT.</p>
Teaching and Learning	<p>This process is done through the application of ICT, providing assignment to the students in almost all the subjects, using e-resources, arranging peer-teaching. organising simulation teaching and seminar presentation, etc.</p>
Examination and Evaluation	<p>Semester-end-examinations are conducted by the university. The university takes help of the faculty-members in concern to paper-setting, moderation and evaluation of the answer-scripts. The internal evaluation on Practice-teaching, Final-teaching and other school- based activities, assignments, practicums etc. are conducted by the college following the guidelines prepared by the university.</p>
Research and Development	<p>Action Research and seminar presentation in various subject-areas are conducted regularly. Ph. D guidance given by the principal, publication of research papers and participation in OP/RC by the faculty members.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The library is always enriched with regular purchase of books and journals and it also provides the facilities of e-learning through computers with internet connection.</p>
Human Resource Management	<p>The college encourages teaching and non-teaching staff members to attend various programmes for their knowledge and skill development such as seminar, workshop, RC, OP, etc.</p>

Industry Interaction / Collaboration	Sometimes the neighbouring schools suffers from the shortage of teachers and they need teachers on temporary basis to cope up the situation. In such cases the college sends its Trainee-teachers to those schools on request of the Headmaster/Headmistress.
Admission of Students	To get quality students for B.Ed. Course, the college started online admission process since Academic Session: 2014-15. This procedure is followed for 2016-17 admission too.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The tenders and public notices regarding college development works are displayed in the college website.
Administration	Administrative activities are partially done through computer automation, Institutional notifications, conveying of various Govt. Orders, NCTE requirements, UGC/NAAC requirements are also complied through ICT. The college updates its website (www.gcbtcollege.in) regularly.
Finance and Accounts	Audit and Accounts, Staff record maintaining, Salary of the staff through HRMS, maintenance of PF Account etc. are done through ICT.
Student Admission and Support	Online admission process is followed like previous years. After sorting of application forms, the college publishes its admission list on the basis of merit (considering academic score) of the applicants. All the notifications in this regards are published in the college website. The whole procedure of the admission is done through online including the payment of admission fees. Any complaint from the candidates is taken on-line and reply/rectification (if any) is also communicated through on-line.
Examination	As the part of internal continuous evaluation of the students, class-tests, assignments, seminar presentation, simulated teaching, practicum, etc. are regularly held through offline mode. The university also takes semester-end examinations through offline mode. There is no provision of e-governance regarding examinations except providing

assignments to the students through online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Some selected Areas of Two- Years B. Ed. Curriculum with Special Reference to Gender, School, Society and Understanding the Self	Nil	04/02/2017	04/02/2017	38	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college authority provides the premium amount Rs.75.00 for each individual staff member (per month) in LIC Group Insurance policy (Sum Assure Rs.50,000.00 for each individual) as welfare measure for the college staff members.	The college authority provides the premium amount Rs.75.00 for each individual staff member(per month) in LIC Group Insurance policy (Sum Assure Rs.50,000.00 for each individual) as welfare measure for the college staff members.	The College provides financial help to the poor students through Student-Aid Fund. The College provides Rs.800.00 as financial help to a poor student for this year.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts external financial audit regularly by the Audit firm appointed by the State Government , W.B

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Government of West Bengal	300000	Setting up Virtual Class room
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6.4.3 – Total corpus fund generated

3654220

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	State Govt. appointed Audit Firm	No	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

The College authority provides the premium amount for each individual staff members in LIC Group Insurance policy (Sum Assure Rs. 50,000/- for each individual) as welfare measure for the college staff members.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

i- Installation of Fire Fighting plant ii- Campus placement initiative iii- Organasation of seminars in institution level iv- Extension of building initiative for more class- rooms v-Initiative for registration of College Alumni Association

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Organisation of Seminar entitled, Some Selected Areas of two years B. Ed. curriculum with Special Reference to Gender, School, Society and Understanding the self	04/02/2017	04/02/2017	04/02/2017	120
2017	Setting up of Virtual Class-room with proper utilisation of the grant received from the State Govt.	26/12/2016	26/12/2016	10/03/2017	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organisation of Seminar entitled, Some Selected Areas of two years B. Ed. curriculum with Special Reference to Gender, School, Society and	04/02/2017	04/02/2017	74	26

Understanding
the self

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

i. The college has taken initiative and implemented plantation programme i.e. transplanting baby plants in the adjacent areas and within the college campus every year. ii. Use of plastic bags is strictly prohibited inside the college campus. iii. There are five big dustbins in the corridors (three in ground floor and two in 1 floor) for the biodegradable waste materials.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Nil	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	09/08/2016	1	BANAMAH OTSAV, 2016	To keep up green environment	89
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/07/2016	To orient the newly admitted students about the college environment
Library Bulletin	12/07/2016	To orient the newly admitted students about the college library

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organizing voluntary Blood donation camp for development social values.	31/08/2016	31/08/2016	62
Organizing Safai Avijan for the development of environment awareness and habit of cleanliness	31/08/2016	31/08/2016	83
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college has taken initiatives for organizing transplantation of baby plants in its campus and adjacent areas through Banamahotsav, 2016 programme like previous years. It has constructed a Herbal Garden with transplanting more than 25 species of medicinal plants. It has reconstructed its existing pond for the interest of the maintaining of biodiversity and piece culture in near future.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. Modern Infrastructure and facilities: College is equipped with modern infrastructural facilities it has technology enabled class-rooms, and equipped library II. Environment friendly green campus : The vest campus of the college free from pollution it is eco- friendly, full of green plants and trees, Pond, and herbal garden

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gcbtcollege.in/index.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

i. To help the trainees to attain academic excellence ii. To help the trainees to achieve technical soundness through extensive practice in teaching » Encourage in acquainting with the latest developments in ICT in teaching, learning and office management. iii. To encourage democratic principles and habits. iv. To ensure a pollution free environment

Provide the weblink of the institution

<https://www.gcbtcollege.in/Objectives.php>

8.Future Plans of Actions for Next Academic Year

a. The institute will try to take new plan for the extension of building for extra Class Rooms, Laboratories, Gymnasium, etc. b. The institute will try to provide LCD projector/s to each subject class room/s. c. The institute will try to enrich physical atmosphere of the campus, as well as to ensure a green campus. d. The institute will try to enrich our college library by purchasing of new books with latest edition. e. The institute will try to provide internet connection to all students with their individual handset.

